

WORKSHOPS

Implementing whole school, measurable and sustainable impact



Supporting inclusion in 1000+ schools

Inclusion Expert | Workshops

About Inclusion Expert

Inclusion Expert provides targeted support for schools so they can achieve outstanding inclusion practice, through training, consultancy and resources. Daniel and the team regularly appear in the Guardian, TES, Headteacher Update, SecEd, and Academy Magazine. Inclusion Expert won Best New Company of the Year, and were named a Top 20 Education Business at BETT 2015 by Business Today Magazine.

Support we can offer your schools

- SEN: replacing your LEA
- Narrowing the gap and Pupil Premium reviews
- Differentiation: training for teachers
- Online training: the outstanding TA
- CLA/LAC: outstanding training

3 key facts about Inclusion Expert

- We have helped more than 800 schools with their inclusion
- We work with MATs, dioceses, large academy chains, and individual schools
- We are known for our quality and the impact we've been able to achieve is welldocumented in the media

Varied coaching techniques, coupled with a wealth of experience and a clear understanding of our school, has been at the heart of our successful relationship with Inclusion Expert."

Nathan Atkinson, headteacher

Working with Inclusion Expert, we narrowed the gap by half in 6 months."

Sarah Conant, headteacher

Of E award for the Pupil
Premium work we have done.
The action plan we developed
with you was part of the process
to evidence our approaches – and
now we are eligible for a larger
award. We just wanted to say
thank you."

Amanda Campbell, headteacher



The Inclusion Expert Approach

- 1. Entirely focussed on practical application, implementation and real sustainable change
- 2. Led by experts who are rooted in school support, who are regularly moderated by peers and work in a client-centred approach
- 3. Helping schools to help themselves to become the experts supported by the most time and cost efficient approaches, tools, resources and bespoke innovation

Some of our facilitators



Daniel Sobel is the founder and lead consultant of Inclusion Expert. He is an internationally respected leader in inclusive education, advising the DfE, EU and Governments abroad. He is author of the Pupil Premium Handbook and a regular columnist with Headteacher Update and a series writer with the Guardian.



Nathan Atkinson is known from his regular TV appearances for the innovative work he has done throughout his headship of three schools. Awarded a 'top 50 teacher in the world' status, Nathan leads the Inclusion Expert team's development of OFT



Sue Allingham holds a PhD in EYFS and is one of the leading experts in the country. Columnist and editor for Early Years Educator magazine, she also authored 'Transitions in the Early Years' and leads our team in EYFS Training.



Wendy Knott is probably the leading expert in the country on differentiation and personalised learning. She has a vast experience in coaching teachers across the country and her approach has been heralded in Headteacher Update.

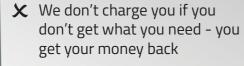
THIS IS WHAT WE GUARANTEE:

- ✓ We work on your individual school needs
- ✓ We address your individual needs
- ✓ We make it work for your setting
- ✓ We provide an opportunity to speak with the experts directly about your setting
- We provide a follow-up day to review what worked and what you need to do next
- ✓ We provide an opportunity to learn collaboratively with other schools and see what is practiced for good and for bad in many settings
- ✓ We give you free templates and systems to take back to your school



THIS IS WHAT WE DON'T DO:

- X No PowerPoints
- ➤ No passive listening
- Not led by people who are far removed from practical day-to-day life of schools and lost in policy



- We don't lose touch after the workshop and just leave you to it
- ✗ It's never a bog-standard workshop that was delivered elsewhere

Inclusion Expert Workshop Titles

These are our most common titles and we like to use these as a basis for adapting to the need of your MAT, TSA or group of individual schools. Discuss these titles with us and we can adapt them or come up with new ones to meet your needs.

Workshop 1

Reducing the time and maximising the positive outcomes of your most challenging 5 students (for: Heads, Deputies, SENCOs, Pastoral Leads)

Workshop 2

How to actually narrow 30% of your PP attainment gap in 6 months (for: Heads and Deputies)

Workshop 3

How to get the most out of your SEN budget, SENCO and TAs and maximise the outcome of your most vulnerable students (for: Heads and Deputies)

Workshop 4

How to get the most out of your EYFS team (for: Heads and EYFS Leads)

Workshop 5

Implementing whole-school, measurable and sustainable impact (for: Senior Leaders)

Workshop 6

SENCO Support Series (for: SENCOs and their line managers and pastoral leaders)

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WORKSHOP 1

Reducing the time and maximising the positive outcomes of your most challenging 5 students (for: Heads, Deputies, SENCOs, Pastoral Leads)



Practical Outcomes (by the end of the day you will have...)

- Confidence that you have the right paperwork to get what you need from CAMHS, SEN Panel etc.
- Nuanced, sophisticated 'identification of need model' that will enable teachers and TAs to appreciate the specific challenges with the student
- Clarity about which actions will work and which won't meet the needs of your students
- A 12-week plan per student to maximise their chances of positive integration into your setting
- A successful protocol and procedure for dealing with future cases
- A plan for engaging particularly challenging parents / carers
- A plan for maximising engagement with support services
- Clarity about your statutory duty
- Clarity about how to present cases to Ofsted and stakeholders
- Clarity about how and what you need to do to successfully move a student on where necessary
- Feedback and advice from leading experts in complex case management
- Advice on how to handle very challenging and confrontational meetings
- Advice on how to manage extreme student behaviours



What will you be given?

- Inclusion Expert 360 assessment procedure (usually £120)
- Inclusion Expert '1 pager' resource, templates and examples of successful applications for you to learn from (totalling £120)

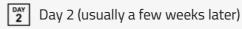




What does the Workshop look like?



- Training and Guidance:
 - Introduction to the most challenging issues
 - Systems and protocols that don't work and those that do work
- Partner work with guidance and support from Experts:
 - Working through the specific cases, sharing common problems, sharing good practice
- Write your plan for each student using the Inclusion Expert Model (included)
- Group sharing challenges and learning from each other:
 - Looking at various cases participants have been working on, tackling sticking points and big challenges
- 1:1 Q&A for all participants throughout the workshop



- Training and Guidance:
 - More in-depth and nuanced view of challenging issues; embedding longer term strategies for success; transitions; early identification and early assessment
- Partner work with guidance and support from Experts:
 - Re-working through the specific cases; sharing how you tackled the common problems; reviewing what worked and what didn't
- Reviewing your plan for each student and developing a next-steps plan
- Group review of challenges and learning from each other
 - Looking at various cases participants have been working on; tackling sticking points and big challenges
- 1:1 Q&A for all participants throughout the workshop



Bring with you

Details of top 5 cases; paperwork including PSPs and PEPs and EHCPs etc; a laptop or Pad

WORKSHOP 2

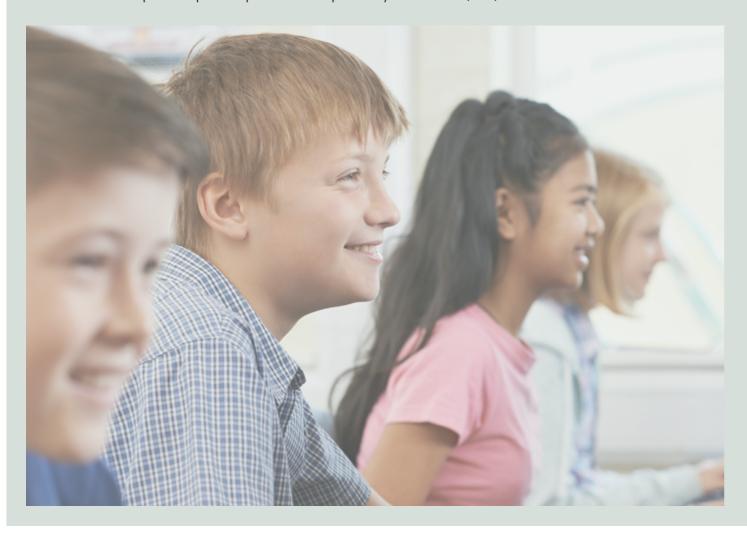
How to actually narrow 30% of your PP attainment gap in 6 months (for: Heads and Deputies)

Practical Outcomes (by the end of the day you will have...)

- A pupil premium implementation plan for narrowing the gap in 6 months for 30% of your cohort
- A self-evaluation of all the key factors that may be contributing the attainment gap in your setting
- Clarity about what you can use your PP for
- How to capture and harness soft data to drive forward attainment
- How to demonstrate the impact
- Confidence and a plan for Ofsted
- Confident, detailed justification in your Pupil Premium approach, plan and spend
- A plan and confident message for how to account for lack of progress in previous plans
- How to articulate the uniqueness of your setting and what narrowing the gap entails in your community
- A plan for how to foster aspiration in both students, parents and reinvigorate belief of your staff
- Clarity about what you should not be doing, what is a waste of time and common pathways for failure
- Using your website to communicate with Ofsted the message and narrative that is best for your setting
- Plans for individual students and challenging cohorts

What will you be given?

- Inclusion Expert Essential Guide to the Pupil Premium
- Resources and templates for demonstrating the impact (£120)
- A template for your website (£40)
- An Inclusion Expert template implementation plan for you to fill out (£60)





What does the Workshop look like?



- Training and Guidance:
 - Introduction to the most challenging issues around narrowing the gap; systems and protocols that don't work and do work
- Partner work with guidance and support from Experts:
 - Working through the specific cases and issues; sharing common problems; sharing good practice
- Write your implementation plan using the Inclusion Expert Model (included)
- Group sharing challenges and learning from each other
 - Looking at various implementation plan issues that participants have been working on; tackling sticking points and big challenges
- 1:1 Q&A for all participants throughout the workshop



Day 2 (usually a few weeks later)

- Training and Guidance:
 - More in-depth and nuanced view of challenging issues; embedding longer term strategies for success; transitions; early identification and early assessment
- Partner work with guidance and support from Experts:
 - Re-working through the specific cases; sharing how you tackled the common problems; reviewing what worked and what didn't; reviewing your plan for each student and developing a next-steps plan
- Group review of challenges and learning from each other
 - Looking at various cases participants have been working on; tackling sticking points and big challenges
- 1:1 Q&A for all participants throughout the workshop



Bring with you

Identified list of students who comprise your PP attainment gap; any specific issues with those students; details of interventions and how you are spending your PP money - with any impact measures; a laptop or Pad

WORKSHOP 3

How to get the most from your SEN budget, SENCO and TAs and maximise the outcome of your most vulnerable students (for: Heads and Deputies)

Practical Outcomes (by the end of the day you will have...)

- A practical plan for slashing your budget, minimising your effort and time and maximising your SEN student progress and attainment
- An SEN Implementation plan
- Clarity of what your SENCO should be doing in each calendar month
- A detailed plan for how to audit your TA deployment and rationalise your TA budget
- A method for maximising the use of your TAs
- An understanding of what you need to implement to ensure your SEN students make progress
- An approach for cutting down on the time spent on paperwork and meetings
- Tips on how to handle stressful and challenging meetings
- A plan for engaging parents/carers and resolving conflict
- An understanding of the biggest barriers for making SEN work in your school and what you can do about them
- Clarity about your statutory obligations in the SEN Code of Practice



What will you be given?

- SENCO line management calendar
- Inclusion Expert SEN Implementation Model
- TA Audit Model





What does the Workshop look like?



- Training and Guidance:
 - Introduction to the most challenging SEN management issues; systems and protocols that don't work and that do work
- Partner work with guidance and support from Experts:
 - Working through the specific SEN challenges in your setting; sharing common problems; sharing good
- Write your SEN implementation plan using the Inclusion Expert Model (included)
- Group sharing challenges and learning from each other
 - Looking at various challenges participants have been working on, tackling sticking points and big challenges
- 1:1 Q&A for all participants throughout the workshop



Day 2 (usually a few weeks later)

- Training and Guidance:
 - More in-depth and nuanced view of challenging issues; embedding longer term strategies for success; auditing your TAs
- Partner work with guidance and support from Experts:
 - Re-working through the specific issues; sharing how you tackled the common problems; reviewing what worked and what didn't
- Reviewing your implementation plan and developing a next-steps plan
 - Group review of challenges and learning from each other; looking at various issues participants have been working on; tackling sticking points and big challenges
- 1:1 Q&A for all participants throughout the workshop



Bring with you

Identified list of students who are SEN; a handful of EHCPs; any specific issues with those students; details of interventions and how you are spending your SEN budget – with any impact measures; a laptop or Pad

WORKSHOP 4

How to get the most with your EYFS team (for: Heads and EYFS Leads)



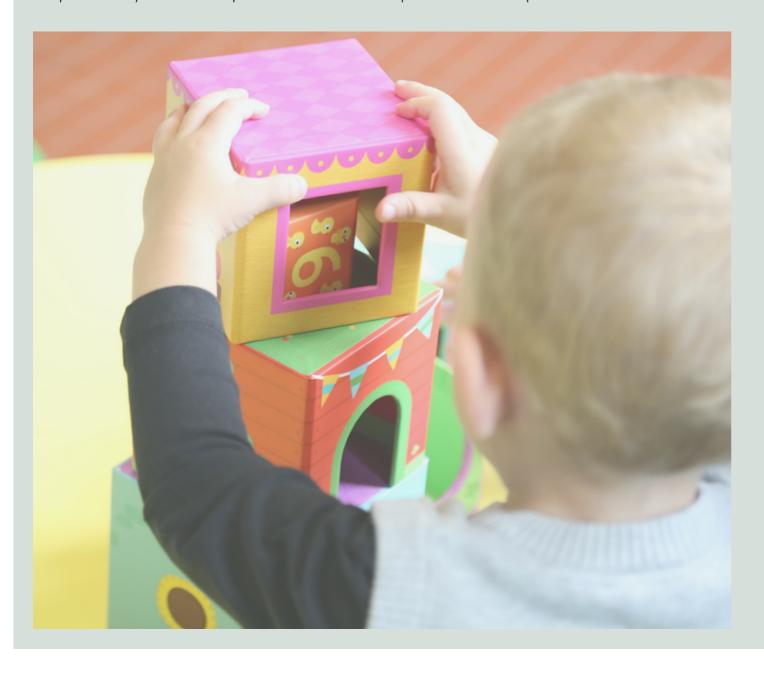
Practical Outcomes (by the end of the day you will have...)

- A self-evaluation of all the key factors that will be contributing to anomalies and inconsistency in scores for
- Clarity about how to use your EYPP to impact on future progress
- How to raise attainment through developmentally appropriate practice
- How to demonstrate the impact through effective tracking
- Confidence and a plan for Ofsted expectations
- A clear understanding of what Ofsted expects/ doesn't expect
- How to articulate the uniqueness of your setting and what narrowing the gap entails in your community
- A plan for how to foster aspiration in both students, parents and reinvigorate belief of your staff



What will you be given?

Templates and systems to audit provision and create action plans to measure impact





What does the Workshop look like?



- Training and Guidance:
 - Teaching in the EYFS and getting the most from it
 - Observation, assessment and planning
 - Tracking and measuring progress
 - Understanding the Early Years Foundation Stage Profile
 - Use of EYPP
 - Upskilling of teams
- Partner work with guidance and support from Experts:
 - Working through the specific cases and issues; sharing common problems; sharing good practice
- Write your implementation plan using the Inclusion Expert Model (included)
- Group sharing challenges and learning from each other
 - Looking at various implementation plan issues that participants have been working on; tackling sticking points and big challenges
- 1:1 Q&A for all participants throughout the workshop



Day 2 (usually a few weeks later)

- Training and Guidance:
 - Learning in the EYFS what this looks like
 - The enabling learning environment emotional and physical
 - What quality provision looks like and contains
- Partner work with guidance and support from Experts:
 - Re-working through the specific cases; sharing how you tackled the common problems; reviewing what worked and what didn't; reviewing your plan for each student and developing a next-steps plan
- Group review of challenges and learning from each other
 - Looking at various cases participants have been working on; tackling sticking points and big challenges
- 1:1 Q&A for all participants throughout the workshop



Bring with you

A laptop or IPad; Statutory Requirements for the EYFS; Development Matters Guidance; Ofsted Inspection Framework; EYFSP data for the last two years; Sample of Learning Journals; Photographs of the Early Years environment inside and out.

WORKSHOP 5

Implementing whole-school, measurable and sustainable impact (for: Senior Leaders)



Practical Outcomes (by the end of the day you will have...)

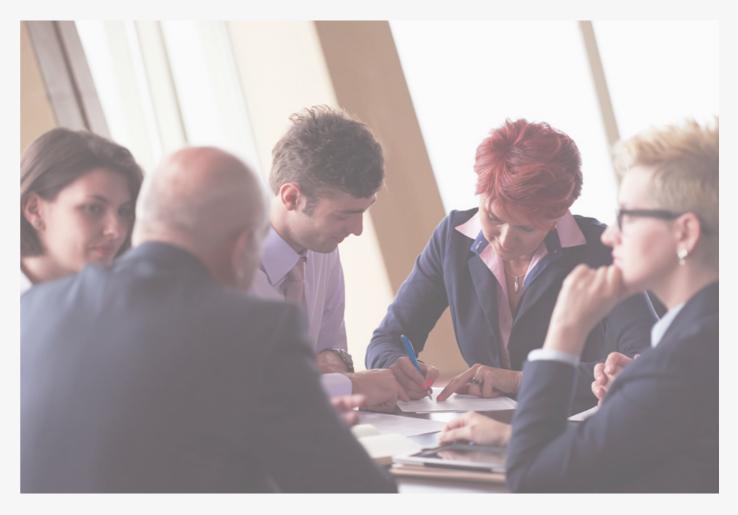
- Increased capacity to influence the actions of colleagues in pursuit of shared outcomes (including those that you may consider as resisters)
- A strategy to create an inclusive 'want to be there' culture with meaningful accountability where support is high but so is challenge
- A greater self-awareness of the impact of what you say on your colleagues
- Confidence to deliver challenge within a context of growth and development
- Principles to review the purpose and impact of meetings
- A method to ensure decision making meetings are engaging, fair and firm
- Methods to build meaningful connections and
- A successful protocol to enhance feedback and increase personal responsibility
- A strategy for pre-empting 'difficult' conversations with colleagues



What will you be given?

- Communication awareness raising matrix
- Principles and methods to help build more meaningful connections, build trust and develop authentic voice
- A template to enhance the effectiveness of decision making meetings
- A scaffold to support challenging conversations





What does the Workshop look like?



- Training and Guidance
- Experiential opportunities to explore:
 - The connection between communication, relationships, culture
 - Principles to inform communication choices
 - Specific thinking and language to build, maintain and restore culture
- Record/ share learning- personal reflections
- Guided partner work: Working through experiential activities to
 - Develop and apply connection building skills
 - Create dialogue in response to feedback and performance challenges
- Commitments to practice and apply learning



Day 2 (usually a few weeks later)

- Training and Guidance:
 - Review learning and development outcomes worked well, and better ifs
 - Additional specific knowledge and skills to increase confidence
 - A specific method to enhance any decision-making meeting
- Guided partner work
 - Experience planning and running decision making meetings
 - Experience giving and receiving feedback groups and individuals



Bring with you

General cultural issues - a starting point to inform and apply your learning; Specific performance issue (Whole school, department, individual) to provide a focus to apply and practice your learning; Note book

WORKSHOP 6

SENCO Support Series (for: SENCOs, their line managers and pastoral leaders)

This series of workshops is delivered according to the needs of the SENCOs and settings. Most will be delivered as part of a running series of half-day sessions over the course of a year although each of these stand alone as well. You will notice that we don't do the usual focus on Dyslexia and Autism and other general SEN issues per se. What we focus on is solving the barriers SENCOs face in being a leader of SEN – namely the 'management of people, information and resources'.

The SENCO set of workshops is a collation of our best tips, tricks and time savers

You won't find this expertise in a book. The real 'gold' emerges when we get to know our clients over a course of workshops, and participants are able to access our knowledge first hand.



	CHALLENGES THAT SENCOS/PASTORAL LEADS FACE	INCLUSION EXPERT HALF DAY COURSES
1.	Too much paperwork	Top 10 shortcuts through the paperwork
2.	Too many meetings that drag on and don't get you what you need	How to get what you want from even shorter meetings
3.	Really challenging parents	How to manage the toughest parents
4.	Never get what I need from SEN Panel, CAMHS and agencies	How to maximise your efforts and nearly always get what you need
5.	Getting the teachers on board, to differentiate and even respect the SENCO role	Managing sideways
6.	We do so many good things for our students but the hard data isn't good	Harness your soft data to tell the real story to Governors and Ofsted
7.	Time consuming and challenging failure cases	How to deal with the hardest cases
8.	How to work with my SLT	Managing upwards
9.	How to get the most out of my TAs	Managing downwards
10.	Just not enough time	Time saving tips
11.	Uh oh – Ofsted!	Prepping for the visit
12.	Prioritizing: urgent matters over the never ending do list	How to keep calm by prioritising the most effective way
13.	What on earth do I do you when 'x' arises?	Formulas for busting nearly all complex scenarios
14.	Robust whole-school assessment procedures and protocols	Create your own bespoke procedures for your school setting based on tried and tested principles that work



Find out more about Inclusion Expert

You'll find all you need to know about our approach and the services we offer, in our series of menus of support. Contact us to request copies, or go to www.inclusionexpert.com for digital versions.



INDIVIDUAL SCHOOLS MENU OF SUPPORT

Find out about all the services we can offer your school, to get you and your colleagues on the path to outstanding inclusion practice.



DESIGNATED LAC LEAD TRAINING MENU OF SUPPORT

Find out what Inclusion Expert can do to upskill your LAC leads. All our training is tailored to you needs.



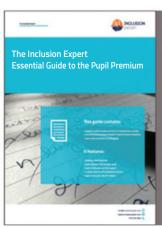
TEACHING SCHOOL ALLIANCES MENU OF SUPPORT

See why Teaching School Alliances choose to work with Inclusion Expert.



SENCO SUPPORT SERVICE MENU OF SUPPORT

You'll be left in no doubt that Inclusion Expert can deliver quality support, tailored to your particular challenges, that will reassure SENCOs any time, anywhere.



THE ESSENTIAL GUIDE TO THE PUPIL PREMIUM

This easy-to-follow booklet will clear away the clouds, and help you get the best results for your students.



RESOURCES MENU OF SUPPORT

The best form of training is real human-to-human interaction, but nowadays that doesn't mean you have to be there! Browse our menu of videos and target your learning.



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