



inclusionexpert

EYFS

NATIONAL RESEARCH INITIATIVE

A successful formula for real, measurable change in staff performance and children's progress.



DANIEL SOBEL

Daniel Sobel MA Ed (Psychology) is the Founder and Lead Consultant of Inclusion Expert and an internationally respected leader in inclusive education.



DR. SUE ALLINGHAM

Dr. Sue Allingham (MA and EdD) is one of the country's leading voices in early years teaching and learning and leads EYFS training for Inclusion Expert.



ISABEL DAVIS

Isabel Davis BA (Hons) is the Exec Head Teacher of the Bedford Nursery Schools and the Peter Pan Teaching School Alliance. National Rep for Early Years on the Teaching School Council.



Peter Pan
Teaching
School Alliance

Choose 2 workshops + regional launch event or 3 workshops

Enhance engagement with a workshop and regional launch event to support your teachers in making the most of Inclusion Expert's EYFS online training for the National Research Initiative.



WORKSHOP ONE

DR. SUE ALLINGHAM

Observation, Assessment and Planning - the what, why and how?

This practical and hands on session will challenge your thinking about what you do now.

We will use case studies, photographs and videos for discussion so that participants can review their systems and share thinking.

AIMS

- Establish a shared understanding of the 'what, why and how' of effective and appropriate systems
- Gain a shared understanding of key vocabulary and expectations
- Provide an opportunity to raise worries and concerns
- Reflect on and review existing systems
- Reduce the amount of paperwork completed to that which is most effective and appropriate
- Look at key principles that must underpin all systems



WORKSHOP TWO

DR. SUE ALLINGHAM

It's Stage, not Age - All about child development

How do we use what we know about children's development? What are the challenges or barriers? How can they be overcome?

Part of the session will use the Development Matters Guidance to unpick the key differences between stages. Participants will use this information to complete a format to take back to their settings. This can be shared with teams and form the basis for future understanding and action.

AIMS

- Take an in depth look at child development
- Reflect on early brain development
- Develop an understanding of how each stage builds upon the one before
- Look at how this knowledge impacts on the physical and emotional environments that we provide



Who should attend?

Suitable for all working in Early Years, including Leadership Teams, Managers, Room Leaders, Practitioners from Schools and the PVI sector.

Workshop numbers suitable for each

Minimum number for each - 10 attendees

Maximum number for each - 30 attendees

Regional launch event - dependent on venue



WORKSHOP THREE

DR. SUE ALLINGHAM

The Characteristics of Effective Teaching and Learning - Creating an 'enabling environment'

Through this interactive and practical session, we will unpack what teaching and learning look like in effective and appropriate Early Childhood Education.

Using the Characteristics of Effective Teaching and Learning to inform our practice and provision is a statutory requirement. Here we will use this vocabulary as a lens in which to analyse our practice and provision.

Strategies and proformas will be shared for team reflection and planning to enable children to make the best possible progress.

AIMS

- The environment: Physical and Emotional
- The role of teacher
- The children and families
- The 'curriculum'
- Sustained, shared thinking



WORKSHOP FOUR

ISABEL DAVIS

Making the most of your online training with peer support

How to get the most out of certain features of the online training such as the easy sign up process, line management function and impact reports.

The format will take a building support network type approach, troubleshooting any barriers to using the training. There will be an opportunity to discuss the best way to peer support each other throughout the course.



WORKSHOP FIVE

DR. SUE ALLINGHAM, ISABEL DAVIS,
DANIEL SOBEL

What can primary and secondary schools learn from EYFS

Daniel Sobel will informally interview Isabel Davies & Dr Sue Allingham about the partnership working that has been established and developed over the last year. It will give participants the chance to hear about lessons learned from using EYFS pedagogy with children of all ages focussing on resilience, creativity, independence, wellbeing, self-regulation, critical thinking, curiosity, character, the environment, relationships and experiential learning.



REGIONAL LAUNCH EVENT

DR. SUE ALLINGHAM

Understanding the Early Years Foundation Stage - a practical introduction to the thinking behind the training materials

This is the opportunity to gather all participants and have Dr Sue Allingham, author of the materials, explain and emphasise the key aspects of the modules. For example the importance of a shared understanding of teaching and learning in Early Childhood Education. Participants will have the opportunity to plan their use of the materials and gain an understanding of how data will be collected during the programme.

All our sessions are underpinned by modules from the Inclusion Expert's EYFS online training including:

- Learning journals
- Observations
- Starting points
- Role of the adult
- Role of the key person
- Differentiation
- Understanding needs
- Understanding challenges
- The unique child
- Characteristics of effective learning
- Emotional environment
- Physical environment
- Sustained shared thinking

For further information please contact:

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